



Washington State  
**Conservation Commission**

<b>Policy #</b>	15-02 Cultural Resources Policy
<b>Applies to:</b>	All Conservation Districts
<b>Effective Date:</b>	July 1, 2015 as approved by the Commission

## **PURPOSE**

*The Washington State Conservation Commission (WSCC) is sensitive to the cultural resource concerns of the tribes in Washington State and in an effort to help preserve and protect those cultural resources, the Commission encourages each District to communicate with their local tribes regarding the conservation work that they do, in an attempt to develop a working relationship that supports their conservation activities while protecting important cultural resources.*

*The WSCC for its part, will ensure that future activities of the Washington State Conservation Commission (WSCC) are compliant with the [Governor's Executive Order 0505](#) regarding the preservation and protection of our statewide Archeological and Cultural Resources in the disbursement of State funds to conservation districts for capital construction projects to conserve the state's natural resources.*

## **POLICY**

Before a Conservation District can be reimbursed for conservation practices (capital construction projects) with WSCC managed funds (regardless of the source, such as Operational Funds or Capital funds), a District must provide documentation to WSCC that:

1. a GEO-0505 review has been completed or
2. the project/practice is exempted from the GEO-0505 review or
3. a GEO-0505 review is not needed.

## **PROCEDURE**

Procedural guidance to implement this policy is attached and also posted to the WSCC Cultural Resource Website at: <http://scc.wa.gov/cultural-resources-2>.

Current updated cultural resource information will be maintained on the website.

## **EFFECTIVE PERIOD**

This policy is effective July 1, 2015

## **Attachments**

GEO-0505 Complied statement,  
Options for Cultural Resource Review  
Cultural Resource review procedure with WSCC assistance  
Flow Chart of CR Review with WSCC assistance